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Teaching Law Practice Preparing The

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law and the world of practice We are excited to continue with this may serve as a model for preparing law students to enter their careers with a richer understanding of the complexities of practicing law ethically ©2011 Institute for Law Teaching and Learning

TEACHING LEGAL TECHNOLOGY O

Preparing students to practice law means that everyone tasked with teaching must put aside assumptions about law student technology skills and prior training Just as no one would expect a student to write a brief on the first day of law school, we should not assume that a new lawyer knows how to insert footnotes in a brief on the first

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ning teaching and preparing novices to learn in and from their practice CENTRAL TASKS The central tasks of preservice preparation build on current thinking about what teachers need to know, care about, and be able to do in order to promote substantial learning for all students They also reflect the well

PREPARING FOR CULTURALLY RESPONSIVE TEACHING

Teaching:Theory,Research,andPractice, which received the 2001 Outstanding Writing Award from the American Association of Colleges for Teacher Education PREPARING FOR CULTURALLY RESPONSIVE TEACHING GenevaGay UniversityofWashington,Seattle Inthisarticle,acaseismadeforimprovingtheschool success of ethnically diverse students

LEARNING AND LAWYERING ACROSS PERSONALITY TYPES - ...

and sometimes obscure Applying them to law school teaching and learning (and law practice) can be very fruitful, if we pay careful attention to ourselves and colleagues, the structure of the ideas we convey, the complexity of the skills we aim to sharpen and the settings in which we teach and learn While the theory has something to say

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